



## Robert E. Cashion Elementary

1500 Fork Shoals Road  
Greenville, SC 29605

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	657 Students	
<b>Principal</b>	Shirley S. Chapman	864-355-8000
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

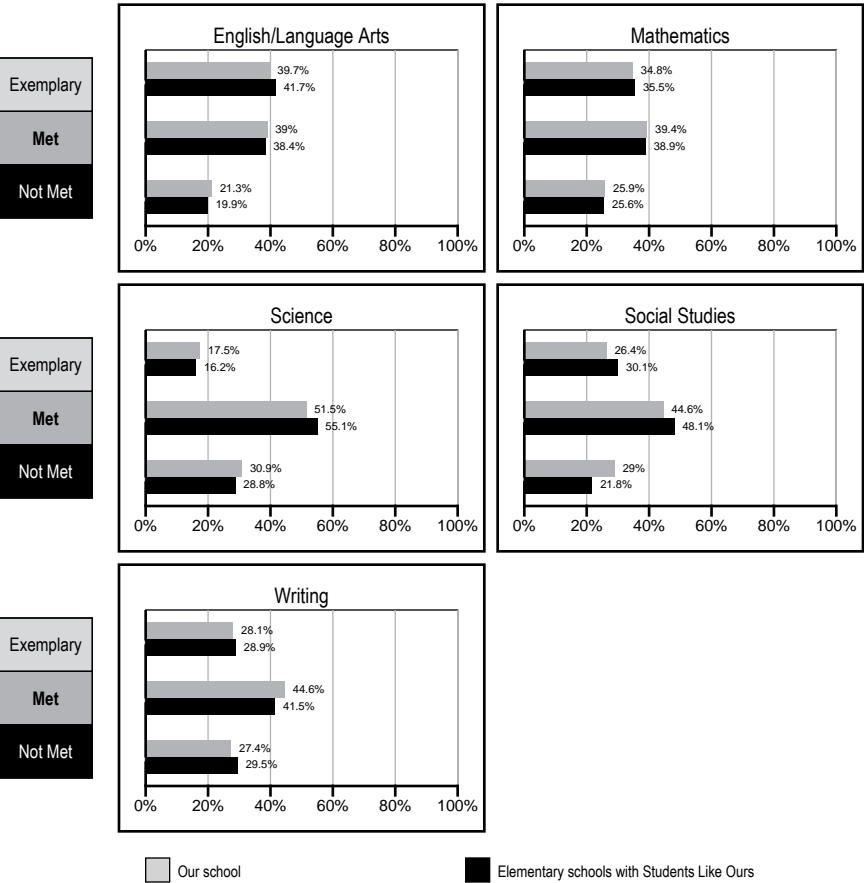
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
13	42	64	3	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=657)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	1.2%	0.9%
Attendance rate	96.9%	Down from 97.2%	96.1%	96.3%
Served by gifted and talented program	6.1%	N/A	7.0%	7.2%
With disabilities	15.0%	N/A	14.1%	12.4%
Older than usual for grade	1.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	52.6%	Up from 50.0%	61.5%	62.5%
Continuing contract teachers	81.6%	Down from 91.2%	85.2%	83.3%
Teachers returning from previous year	88.5%	Up from 86.4%	89.1%	88.3%
Teacher attendance rate	97.0%	Up from 96.4%	94.6%	95.0%
Average teacher salary*	\$45,449	Up 3.5%	\$48,608	\$48,193
Professional development days/teacher	12.2 days	Up from 11.7 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.1 to 1	20.0 to 1	20.1 to 1
Prime instructional time	93.3%	No Change	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,809	Up 4.0%	\$7,514	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.5%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Robert E. Cashion Elementary School is a beautiful facility that opened its doors in August 2003. The school owes its heritage and thanks for a strong foundation to the one who lovingly and professionally served students of Greenville County for 40 years, Mr. Robert E. Cashion. The school is located in the Southern end of Greenville County on Fork Shoals Road across from Bonnie Brae Golf Course. The facility serves students in four year old kindergarten through fifth grade. The school received a Southern Association of Colleges and School Accreditation Peer Review during the 2005-06 school year. The review team rated the total school program as exemplary, and recommended the school's continued accreditation. In the spring of 2009, the School District of Greenville County received National Accreditation. The 2008-09 school year ushered in a new State assessment, the PASS. During the years of PACT (the former State assessment) and the three years of PASS, our test scores have continued to affirm that all students are achieving. The school's Absolute rating has remained average over the last nine years. The school's growth rating has also been average for the last three years. The school also received a "B" rating on the new ESEA/Federal Accountability Rating System for the 2011-12 school year. The staff at Robert E. Cashion continues to pursue the goal of providing each student with the skills necessary for academic success. Yearly need assessments are conducted to determine the best ways to meet the academic needs of all our students. As a results of our 2012-13 needs assessment, we will be focusing on the following goals for the 2013-14 school year: using effective methods and researched-based instructional strategies to strengthen the core academic program; increasing the quality of learning time; providing high quality professional development for teachers that support best practices for teaching all academic subjects; and increasing parental and community involvement in the school. The school staff, students, parents and community partners work consistently to convey a caring and nurturing atmosphere where positive social, emotional, physical, and educational growth of students is apparent.

Shirley S. Chapman, Principal  
Tracie Raines, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	88	32
Percent satisfied with learning environment	89.4%	83%	84.4%
Percent satisfied with social and physical environment	94.7%	87.3%	78.1%
Percent satisfied with school-home relations	94.7%	87.3%	84.4%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Robert E. Cashion Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 3-5

All Students	656.7	649.2	623.3	629.9	100.0	99.7
Male	648.9	646.1	619.3	631.4	100.0	99.3
Female	663.6	652.0	626.6	628.6	100.0	100.0
White	669.0	664.2	642.5	644.9	100.0	100.0
African American	646.5	633.1	605.6	614.7	100.0	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	660.9	670.0	640.5	631.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.0	600.7	567.6	593.8	100.0	97.4
Limited English Proficient	670.7	677.0	641.7	645.4	100.0	100.0
Subsidized meals	650.3	642.2	615.8	620.6	100.0	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	118	100	25	22.3	52.7	75
	4	87	100	20.7	32.9	46.3	79.3
	5	98	100	26.8	49.5	23.7	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	15.2	30.4	54.3	84.8
	4	109	100	27.6	38.1	34.3	72.4
	5	92	100	20	49.4	30.6	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	118	100	37.5	29.5	33	62.5
	4	87	100	11	43.9	45.1	89
	5	98	100	26.8	46.4	26.8	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	99	28.6	31.9	39.6	71.4
	4	109	100	23.8	39	37.1	76.2
	5	92	100	24.7	48.2	27.1	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	60	98.3	40	36.4	23.6	60
	4	87	100	25.6	68.3	6.1	74.4
	5	49	100	35.4	39.6	25	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	34.8	43.5	21.7	65.2
	4	109	100	28.6	53.3	18.1	71.4
	5	47	100	32.6	55.8	11.6	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	58	100	35.7	33.9	30.4	64.3
	4	87	100	17.1	59.8	23.2	82.9
	5	49	100	30.6	42.9	26.5	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	28.3	50	21.7	71.7
	4	109	100	24.8	45.7	29.5	75.2
	5	45	100	40.5	35.7	23.8	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	28.9	51.5	19.6	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	97.1	22.8	41.3	35.9	77.2
	4	110	100	33.3	48.6	18.1	66.7
	5	93	100	23.3	44.2	32.6	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample